

Report Writer for the WJ III®

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The **Report Writer for the WJ III** contains everything practitioners need to write comprehensive psycho-educational reports based on an individual's performance on the *WJ III*.

Features

The *Report Writer for the WJ III* has expanded report-writing capabilities. The software program is provided on CD-ROM, and it:

- contains the *WJ III* interpretive plan and integrates contextual information from nine criterion-referenced checklists with test scores
- helps professionals create more comprehensive and understandable reports
- contains an intellectual ability/achievement discrepancy comparison procedure with the *WJ III Tests of Achievement* and the *WJ III Tests of Cognitive Abilities, UNIT, CAS, BVAT, WISC-III®, and WAIS®-III*
- can be used with the *Bilingual Verbal Ability Tests (BVAT)*

Interpretive Resource

The *Report Writer for the WJ III* is a valuable interpretive resource for practitioners. The program's interpretation is based on the insights of Dr. Richard Woodcock, the senior author of the *WJ III*. Using the program allows practitioners to take advantage of Dr. Woodcock's insights by incorporating his interpretation into their reports. The software program produces an accurate and comprehensive report and allows more time to focus on other aspects of the assessment, such as background information, reason for referral, clinical impressions, and recommending appropriate and helpful interventions.

MINIMUM SYSTEM REQUIREMENTS

Windows®

Windows 95 / 98 / NT 4.0 / 2000 / ME / XP, 486 processor, 16 MB free RAM, 5 MB free hard disk space, printer supported by Microsoft Windows.

Macintosh®

Apple system software, v. 7.5.5 through 9.1, 68020 processor, 16 MB free RAM, 10 MB free hard disk space, Macintosh-compatible printer.

See page 11 for pricing.

Checklists

The *Report Writer for the WJ III* contains a series of nine checklists that help examiners gather and record subject information easily and systematically, which is then incorporated into the *Report Writer* report to provide a comprehensive psycho-educational evaluation. The checklists are available as blackline masters and are included with the *Report Writer for the WJ III* and in .pdf format on the CD-ROM:

Teacher's Checklist

This checklist helps examiners to integrate information provided by the teacher into a comprehensive report. Teachers can rate a student's classroom behaviour in six major areas: academic achievement, level of instruction, temperament, classroom functioning, primary concern, and problem behaviours in the classroom.

Classroom Behavior Observation Form

Examiners can use this form to observe a student's behaviour for a set period of time and measure the child against a "comparison student" to determine relative behaviours. The form also includes a problem behaviour checklist and a review section to note and describe any problem behaviours observed.

Parent's Checklist

Parents or guardians of school-aged children complete this form to provide information about the child's developmental history, current personality and behaviours, and problem behaviours at home.

Self-Report Checklist

Adolescent and adult subjects complete this checklist to provide information on current home and health status and to describe their attitudes toward school or work, themselves, and others.

Reason for Referral Checklist

This is used to gather information on why a subject is referred for evaluation (examiners complete this form).

Language Exposure and Use Questionnaire

If any languages other than English are spoken in a subject's home, examiners complete this checklist by consulting with parents to gather information about a subject's language exposure and language use history.

Academic Processes Checklist

Examiners use this checklist to incorporate qualitative information about a subject's performance on the tests that comprise the *WJ III* Academic Fluency, Academic Skills, and Academic Applications clusters. On the form, the examiner rates a subject's test performance by comparing it to the typical performance of age-level or grade-level peers.

Executive Processes and Cognitive Fluency Checklist

This checklist is designed to gather qualitative information about a subject's performance on the tests that comprise the Executive Processes and Cognitive Fluency clusters of the *WJ III*. Examiners complete this form by comparing a subject's test performance to the typical performance of age-level or grade-level peers.

Writing Evaluation Scale

Examiners use this form to gather more-detailed information about a subject's writing skills and competence.