

Achenbach System of Empirically Based

Thomas M. Achenbach, 1991, 1997, 2000, 2001, 2003, 2004

FACTS IN BRIEF

B C

Purpose: To provide assessment of behaviour problems, emotional disturbance, and psychopathology through self-report, teacher/parent report, direct interview, or direct observation.

Range: 1.5–90+ years

Time: 10–15 minutes

Scores: T scores

The **Achenbach System of Empirically Based Assessment (ASEBA)** includes an integrated set of rating forms for ages 1.5–90+. ASEBA forms are used and researched worldwide, as reported in some 5,000 studies across 50 countries.

The ASEBA offers a comprehensive approach to assessing adaptive and maladaptive functioning. ASEBA instruments clearly document clients' functioning in terms of both quantitative scores and individualized descriptions in respondents' own words.

Descriptions include what concerns respondents most about the clients; the best things about clients; and details of competencies and problems that are not captured by quantitative scores alone. The individualized descriptive data, plus competence, adaptive, and problem scores, facilitate comprehensive, in-depth assessment.

Numerous studies demonstrate significant associations between ASEBA scores and both diagnostic and special education categories.

Features

- Multi-informant assessment with separate forms available for parents/caregivers, teachers/educators, self-rating
- Separate norms by gender and age group for competencies, adaptive functioning, syndromes, DSM-oriented scales, Internalizing, Externalizing, and Total Problems
- Comparable scales across wide age ranges
- French rating forms available that can be scored using either English profiles or the Assessment Data Manager (ADM) software
- Specialized Guides illustrate use of the ASEBA in mental health, medical, school, and child/family service settings
- Extensive research on service needs and outcomes; diagnosis; prevalence of problems, medical conditions, treatment efficacy, genetic and environmental effects, epidemiology, cross-cultural variations, child abuse, ADHD, HIV, PTSD

Additional descriptive information is available on the web, at www.assess.nelson.com

See pages 33-36 for a list of all items, order codes, and prices.

Pre-School Module (Ages 1.5–5)

Child Behaviour Checklist (CBCL/1.5–5) and Caregiver-Teacher Report Form (C-TRF)

Revised in 2000, the syndromes scored between the two forms are based on factor analyses that were coordinated between the two instruments. The profiles for the two instruments have six cross-informant syndromes: *Emotionally Reactive*, *Anxious/Depressed*, *Somatic Complaints*, *Withdrawn*, *Attention Problems*, *Aggressive Behaviour*. The CBCL/1.5–5 also has a *Sleep Problems* syndrome.

Language Development Survey (LDS)

A feature of the CBCL/1.5–5 that uses parents' reports to assess children's expressive vocabularies, word combinations, and risk factors for language delays. The LDS indicates whether a child's vocabulary and word combinations are delayed relative to norms for ages 18–35 months.

DSM-Oriented Scales **C**

DSM-oriented scales were constructed for the following categories: *Affective Problems*, *Anxiety Problems*, *Attention Deficit/Hyperactivity Problems*, *Oppositional Defiant Problems*, *Pervasive Developmental*

Test Observation Form for Ages 2–18 (TOF)

Now... Empirically based and DSM-oriented assessment of important behavioural and emotional problems during testing.

The TOF enhances the value of testing in the following ways:

- Capitalizes on standardized test situations and on examiner's experience to obtain samples of behaviour that can be compared across children and for the same child at initial vs. subsequent evaluations
- Documents examiners' observations without requiring written reports
- Enables examiners to evaluate test performance in relation to problems documented during testing
- Child's profile can be compared with profiles scored from the CBCL, C-TRF, TRF, YSR, SCICA, DOF
- Co-normed with the Stanford-Binet Intelligence Scales, Fifth Edition

The TOF includes 125 items for assessing characteristics observed during individual ability and achievement tests. Each item is scored on a four-step scale. Separate norms are provided for each gender at ages 2-5, 6-11, and 12-18. The TOF Manual provides details of the development of the TOF and its scales, its relations to other instruments, and guidelines for practical applications.

Assessment (ASEBA)

Problems.

School-Age Module (Ages 6–18)

Child Behaviour Checklist/6–18 (CBCL/6–18), Teacher’s Report Form/6–18 (TRF), and Youth Self-Report/11–18 (YSR)

The CBCL/6–18, TRF, and YSR were revised in 2001 with new items replacing items that were either unscored or rare, plus new national U.S. norms for problem, competence, and adaptive scales.

Cross-Informant Syndromes

The following cross-informant syndromes were derived from factor analyses of the three forms: *Anxious/Depressed, Withdrawn/Depressed, Somatic Complaints, Social Problems, Thought Problems, Attention Problems, Rule-Breaking Behaviour, Aggressive Behaviour.* Inattention and *Hyperactivity-Impulsivity* subscales are scored from the TRF Attention Problems syndrome. All forms have parallel Internalizing, Externalizing, and Total Problems scales.

DSM-Oriented Scales

These scales were constructed by having experienced psychiatrists and psychologists from 16 cultures identify ASEBA school-age items that are very consistent with DSM-IV categories. The scales are: *Affective Problems, Anxiety Problems, Somatic Problems, Attention Deficit/Hyperactivity Problems, Oppositional Defiant Problems, Conduct Problems.* Inattention and *Hyperactivity-Impulsivity* subscales are also scored from the TRF Attention Deficit/Hyperactivity Problems scale.

Direct Observation Form for Ages 5–14

Using the Direct Observation Form (DOF), an observer writes a description of a child’s behaviour over a 10-minute interval in classrooms or other group settings. The observer scores on-task behaviour at 1-minute intervals and 96 problem items at the end of the 10 minutes. The ASEBA School-Age Manual reports reliability, validity, and mean DOF scale

Semistructured Clinical Interview for Children & Adults (SCICA)

The SCICA is for use by experienced interviewers and includes a protocol of questions and probes for ages 6–18, an observation and self-report form for rating what the child does and says, and a profile for scoring ratings. An ADM module for SCICA is available.

scores for referred and control children.

Adult Module (Ages 18–59)

Adult Self-Report/18–59 (ASR) and Adult Behaviour Checklist/18–59 (ABCL)

Based on 15 years of research, the ASR and ABCL incorporate many items from the 1997 editions of the Young Adult Self-Report (YASR) and Young Adult Behaviour Checklist (YABCL), plus new items and new national U.S. norms that span ages 18 to 59. The ABCL is completed by a person who knows the adult well.

The profiles for scoring the ASR and ABCL include normed scales for adaptive functioning, empirically based syndromes, substance use, Internalizing, Externalizing, and Total Problems. In addition, the ASR and ABCL profiles feature new DSM-oriented scales. The profiles also include a Critical Items scale consisting of items of particular concern to clinicians. The profiles display scale scores in relation to norms for each gender at ages 18–35 and 36–59, based on national probability samples.

Cross-Informant Syndromes

The following syndromes were derived from factor analyses of the adult forms: *Anxious/Depressed, Withdrawn, Somatic Complaints, Thought Problems, Attention Problems, Aggressive Behaviour, Rule-Breaking Behaviour, Intrusive.* Both forms have parallel Substance Use, Critical Items, Internalizing, Externalizing, and Total Problems scales.

DSM-Oriented Scales

These scales were constructed by having experienced psychiatrists and psychologists from 10 cultures identify ASEBA adult items that are very consistent with DSM-IV categories: *Depressive Problems, Anxiety Problems, Somatic Problems, Avoidant Personality Problems, Attention Deficit/Hyperactivity Problems, Antisocial Personality Problems.* Inattention and *Hyperactivity-Impulsivity* subscales are also scored from the Attention Deficit/Hyperactivity Problems scale.

TO HAND SCORE YOU NEED:

Forms, Profiles, Templates, Manual

Hand-Scoring Profile: one profile is needed to hand score each form completed by a respondent; scores are displayed on graphs.

Template: this is helpful for hand scoring; reusable cardboard cutout that helps transfer data from forms completed by respondents to hand-scored profiles.

TO COMPUTER SCORE YOU NEED:

Forms, Manual, Scoring Module (ADM)

(see page 35)



ASEBA Integrated Multi-Informant Assessments (CBCL, TRF, YSR, ABCL, ASR, etc.)

ASEBA has recently released new multicultural norms as part of the ADM 7.X software, in the *Module for Ages 6-18 with Multicultural Options*. The module displays profiles of scale scores and cross-informant comparisons in relation to norms for many societies. The *Multicultural Supplement to the Manual for ASEBA School-Age Forms and Profiles* documents the research for the multicultural norms, and illustrates practice applications of the norms in various settings.

The new ADM 7.X *Module for Ages 6-18 with Multicultural Options* adds four new 2007 scales to the wide assortment that was previously supported for 2001-06 in previous ADM software. For the Child Behaviour Checklist (CBCL), Teacher Report Form (TRF), and Youth Self Report (YSR), the ADM 7.X Module for Ages 6-18 includes these 2007 scales: a) Obsessive-Compulsive Problems; b) Posttraumatic Stress Problems; c) Sluggish Cognitive Tempo (not on the YSR); and d) Positive Qualities (on YSR only). The *Multicultural Supplement to the Manual for ASEBA School-Age Forms and Profiles* documents the new 2007 scales.

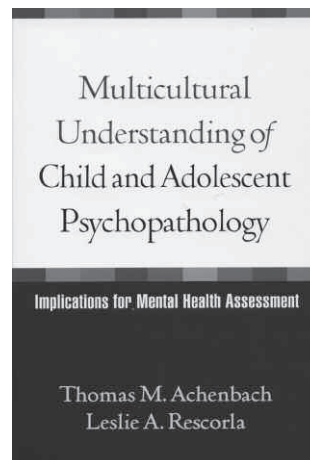
Multicultural Norms are available now, for Ages 6-18, for CBCL, TRF, and YSR Forms

There is a growing need for mental health professionals, school psychologists, child and family workers, health care providers, and others to serve children whose cultural backgrounds differ from their own. This need arises partly from the migration of millions of people to different cultures, and partly from the growing sensitivity to cultural variations among different native-born groups within pluralistic societies. Equally important, professionals who work in well established service systems are often called upon to assist in regions that lack such systems, both to serve children in need and to aid in developing service systems and in training indigenous workers.

The **Multicultural Guide** provides a quick reference for multicultural applications of the Child Behaviour Checklist (CBCL), Teacher's Report Form (TRF), and Youth Self-Report (YSR). The *Guide* is tailored to those who are familiar with the forms, their profiles, cross-informant comparisons, and the **Multicultural Supplement to the Manual for ASEBA School-Age Forms and Profiles**. The *Supplement* should be consulted for details of the research basis for the multicultural norms, and it also provides details of the four new scales that were added in 2007. The original *Manual for the ASEBA School-Age Forms and Profiles* provides details of the scales available since 2001.

Multicultural Understanding of Child and Adolescent Psychopathology Implications for Mental Health Assessment

Guilford Press
Thomas M. Achenbach and Leslie A. Rescorla



Around the world, many immigrant and minority children are immersed in mental health, social welfare, and educational systems that are ill equipped to evaluate and help them. This important volume synthesizes an array of international findings to broaden the knowledge base on cultural variations in children's emotional and behavioural problems. Drawing on both empirically based and diagnostically based approaches, the authors examine similarities and differences in the prevalence, patterns, and correlates of particular disorders. They distinguish between culture specific and more general problems in adaptation, identify instruments and procedures that are particularly sited to multicultural assessment, and discuss the implications for developing more effective services.

ITEM	PRICE	CODE
Multicultural Understanding of Child and Adolescent Psychopathology Implications for Mental Health Assessment	\$ 50.45	978-1-59385-348-8

CBCL, TRF, YSR Forms are Available in Many Languages — Scoring for Many Societies

Translations of the CBCL, TRF, and YSR are available in many languages — Nelson’s Clinical Assessment Catalogue offers forms in English and in French — E-mail Rick.Norman@nelson.com for information about forms in other languages. The CBCL, TRF, and YSR forms, along with published reports of their use in many cultures, and the new computer-scoring *Module for Ages 6-18 with Multicultural Options* (the new “ADM 7.0 Module for Ages 6-18”), combine to facilitate assessment of children (ages 6-18) from diverse backgrounds.

Like height, behavioural and emotional characteristics are widely distributed within each cultural group, and the distributions of characteristics overlap between different groups. The new ADM 7.0 Module for Ages 6-18 provides the examiner with options for displaying scales for the CBCL, TRF, YSR, and YSR-PQ in relation to the “ASEBA Standard” norms, or to three sets of norms (“low”, “medium”, “high”) associated with various societies from around the world, including (partial list): Algeria, Australia, Belgium, China, Croatia, Denmark, Ethiopia, Finland, France, Germany, Greece, ..., Turkey, United States. There are many ways in which the ASEBA multicultural options can be applied in different kinds of settings, as detailed in the *Multicultural Supplement*. Scoring of ASEBA forms in relation to the most appropriate norms can quickly give users a picture of areas in which the child is reported to have problems that are in the normal, borderline, or clinical range, compared to the user-selected norms.

ASEBA Multicultural Supplement and ADM 7.X Module for Ages 6-18

ITEM	PRICE	CODE
ASEBA Multicultural Supplement for School-Age 6-18, 110 pages (205)	\$ 49.00	978-0-17-635865-5
ASEBA Multicultural Guide, 30 pages (an overview), 2007 Edition (006)	\$ 17.00	978-0-17-635866-2
Please supply your existing ADM serial number when ordering either software upgrade listed below:		
7.X Upgrade for existing ADM Software Versions 1.0 to 5.0, for Age 6-18 Module	\$ 322.50	978-0-17-635867-9
7.X Upgrade for existing ADM Software Versions 6.0 to 6.5, for Age 6-18 Module	\$ 157.00	978-0-17-635868-6
The next item is for installations that do not have an existing ADM module for Ages 6-18		
CBCL/6-18 ADM 7.X Module, with Multicultural Options, Windows CD (032)	\$ 450.00	978-0-17-635869-3

See page 35 for prices of additional ASEBA products.

The Older Adult Self-Report (OASR) and Older Adult Behavior Checklist (OABCL) for Ages 60-90+

Rapid, economical assessment of emotional, behavioural, social, and cognitive problems and adaptive functioning, based on self-reports and collateral reports:

- Valuable tools for psychiatrists, psychologists, gerontologists, family practitioners, social workers, counsellors, and others who serve older adults
- Normed by age and gender
- Profiles scored by hand or by the Assessment Data Manager (ADM)
- Friends, Spouse/Partner, and Personal Strengths scales
- Empirically based syndromes and DSM-oriented scales
- Total Problems and Critical Items scales
- Narrative reports of findings
- Side-by-side displays of scores for up to eight respondents per case

The OASR and OABCL can greatly improve assessment in a variety of contexts, such as: psychiatric and psychological evaluations; medical care, including routine care and evaluation of functioning following events such as strokes, cardiac problems, falls, and illnesses; following significant life changes, such as the illness or loss of a loved one, moves to retirement communities, assisted living, and nursing homes; and evaluations before and after planned changes and interventions. To measure changes in functioning, it is especially helpful to have the forms completed at intervals, such as 2 months, to determine whether functioning is improving, worsening, or remaining stable.

The *Manual for the OASR & OABCL* includes:

- Features of the OASR and OABCL, their scales, and profiles
- Cross-informant comparisons
- Practical applications to diverse cases in many settings
- Construction, norming, and psychometrics of scales
- Research applications

Features

Self-administered in 15-20 minutes, using forms with easy-to-read large print, the **OASR** obtains self-reports of diverse aspects of adaptive functioning and problems.

The **OABCL** is a parallel form for obtaining reports from people who know the person being assessed, including spouse, partner, family members, friends, caregivers, home health aides, residential staff, and health care providers.

The OASR and OABCL are scored on profiles that make it easy to see similarities and differences between self-reports and reports by other people. The profiles display scale scores in relation to gender- and age-specific norms. Clerical staff can score profiles by hand in 5-10 minutes or by computer in about two minutes. The ADM Computer Module for Ages 60-90+ compares OASR and OABCL scores on individual problem items, personal strengths, and problem scales.

The profiles for scoring the OASR and OABCL include normed scales for adaptive functioning, empirically based syndromes, DSM-oriented scales, critical items, and total problems.

The *Manual for the ASEBA Older Adult Forms & Profiles* fully documents the scales, their reliability, and their validity. The *Manual* also illustrates numerous clinical and research applications of the OASR and OABCL.

Empirically Based Syndromes

The following cross-informant syndromes were derived from factor analyses of the OASR and OABCL.

- Anxious/Depressed
- Somatic Complaints
- Irritable/Disinhibited
- Memory/Cognition Problems
- Worries
- Functional Impairment
- Thought Problems

DSM-Oriented Scales ☉

The DSM-oriented scales were constructed by having experienced psychiatrists and psychologists from seven cultures identify ASEBA adult items that are very consistent with DSM-IV categories. The scales are:

- Depressive Problems
- Somatic Problems
- Psychotic Problems
- Anxiety Problems
- Dementia Problems
- Antisocial Personality Problems

Kits and Components for ASEBA Older Adult Assessment

ITEM	PRICE	CODE
Older Adult OASR-OABCL Hand-Score Starter Kit	\$365.00	612545-0
<small>(includes supply of forms, profiles, templates, manual)</small>		
Older Adult OASR-OABCL Computer-Score Starter Kit	\$365.00	612546-9
<small>(incl. forms, manual, software)</small>		
Older Adult OASR-OABCL Manual — Ages 60 to 90+s	\$ 68.00	612547-7
<small>(included with starter kits)</small>		
Older Adult Self-Report Classic Forms — OASR (pkg 50)	\$ 42.45	612548-5
Older Adult Behaviour Checklist Classic Forms — OABCL (pkg 50)	\$ 42.45	612549-3
Older Adult OASR Hand-Score Profiles		
for Men (pkg 50)	\$ 42.45	612550-7
for Women (pkg 50)	\$ 42.45	612551-5
Older Adult OABCL Hand-Score Profiles		
for Men (pkg 50)	\$ 42.45	612552-3
for Women (pkg 50)	\$ 42.45	612553-1
Older Adult OASR DSM-Oriented Profiles — for Men and Women (pkg 50)	\$ 42.45	612555-8
Older Adult OABCL DSM-Oriented Profiles — for Men and Women (pkg 50)	\$ 42.45	612556-6
Older Adult OASR-OABCL Hand-Scoring Templates for Men and Women (reusable)	\$ 11.90	612557-4

ALL FORMS AND PROFILES ARE SOLD IN PACKAGES OF 50.

MODULE FOR AGES 1.5–5 (PRESCHOOL)

ITEM	PRICE	CODE
Child Behavior Checklist (CBCL/1.5–5)		
Rating Forms and LDS, with DSM scales	VI \$ 42.45	608553-X
Hand-Scoring Profiles – both genders	\$ 42.45	608554-8
Forms for Hand Scoring LDS 18–35 Months	\$ 42.45	608555-6
Templates for Hand Scoring (reuseable)	\$ 11.90	608556-4

Caregiver-Teacher Report Form (C-TRF)

Report Forms, with DSM scales	VI \$ 42.45	608550-5
Hand-Scoring Profiles – both genders	\$ 42.45	608551-3
Templates for Hand Scoring (reuseable)	\$ 11.90	608552-1

Additional Components for CBCL/1.5–5 and C-TRF

Manual for Preschool Forms and Profiles	\$ 68.00	608557-2
Preschool Starter Kit for Hand Scoring	\$248.00	608558-0
(incl. all components listed above)		
Preschool Starter Kit for Computer Scoring	VZ \$380.00	608559-9
(incl. 608553-X, 608550-5, 608557-2, 608560-2)		
ADM Windows Software for Ages 1.5–5 (CD-ROM)	VZ \$322.00	608560-2

FRENCH RATING FORMS (all other products are available in English only)

ITEM	PRICE	CODE
CBCL/1.5–5 Rating Forms & LDS (Pkg. 50)	VI \$ 42.45	608566-1
CBCL/6–18 Rating Forms (Pkg. 50)	VI \$ 42.45	608654-4
TRF/6–18 Report Forms (Pkg. 50)	VI \$ 42.45	608655-2
YSR/11–18 Self-Report Forms (Pkg. 50)	VI \$ 42.45	608656-0

MODULE FOR AGES 6–18 (SCHOOL AGE)

ITEM	PRICE	CODE
Child Behaviour Checklist for Ages 6–18 (CBCL/6–18)		
Rating Forms, with DSM scales	VI \$ 42.45	608575-0
Hand-Scoring Profiles – Boys	\$ 42.45	608576-9
Hand-Scoring Profiles – Girls	\$ 42.45	608577-7
DSM Oriented Profiles – both genders	\$ 42.45	608578-5
Templates for Hand Scoring (reuseable)	\$ 11.90	608579-3

Teacher's Report Form for Ages 6–18 (TRF)

Report Forms, with DSM scales	VI \$ 42.45	608580-7
Hand-Scoring Profiles – Boys	\$ 42.45	608581-5
Hand-Scoring Profiles – Girls	\$ 42.45	608582-3
DSM Oriented Profiles – both genders	\$ 42.45	608583-1
Templates for Hand Scoring (reuseable)	\$ 11.90	608584-X

Youth Self-Report for Ages 11–18 (YSR)

Self-Report Forms, with DSM scales	VI \$ 42.45	608585-8
Hand-Scoring Profiles – both genders	\$ 42.45	608586-6
DSM Oriented Profiles – both genders	\$ 42.45	608587-4
Templates for Hand Scoring (reuseable)	\$ 11.90	608588-2

Additional Components for CBCL/6–18, TRF, & YSR

Manual for School Age Forms and Profiles (incl. DOF)	\$ 68.00	608589-0
School Age Starter Kit for Computer Scoring	VZ \$585.00	608605-6
(incl. 608575-0, 608580-7, 608585-8, 608589-0, 635869-2)		
ADM Windows Software for Ages 6–18 (CD-ROM)	VZ \$450.00	635869-2

Test Observation Form for Ages 2–18 (TOF)

Test Observation Forms	VI \$ 42.45	608684-6
Hand-Scoring Syndrome Profiles + DSM – Boys	\$ 42.45	608685-4
Hand-Scoring Syndrome Profiles + DSM – Girls	\$ 42.45	608686-2
Manual for the TOF	\$ 59.55	608691-9
Starter Kit for Hand-Scoring (incl. all of the above TOF items)	\$149.00	608687-0
Starter Kit for Computer Scoring (incl. 608684-6, 608691-9, 608689-7)	\$322.00	608688-9
ADM Windows Software for TOF for Ages 2–18 (CD-ROM)	\$280.00	608689-7

Direct Observation Form for Ages 5–14 (DOF)

Direct Observation Forms	VI \$ 42.45	608514-9
Hand-Scoring Profiles – both genders	\$ 42.45	608515-7

DOF Software (DOS version only) \$223.00 608549-1

Semistructured Clinical Interview for Children/Adolescents (SCICA)

Interview Protocol Forms	VI \$ 42.45	608592-0
Combined Observation & Self-Report Forms	VI \$ 42.45	608593-9
Hand-Scoring Profiles – both genders	\$ 42.45	608594-7
DSM Oriented Profiles – both genders	\$ 42.45	608595-5
Manual for the SCICA	\$ 68.00	608596-3
Training Software with Video (VHS)	\$182.00	608519-X
ADM Windows Software for SCICA (CD-ROM)	\$322.00	608607-2
SCICA Starter Kit for Computer Scoring	\$488.00	608674-9
(incl. all above components EXCEPT Profiles)		

MODULE FOR AGES 18–59 (ADULT)

ITEM	PRICE	CODE
Adult Behaviour Checklist (ABCL)		
Rating Forms	VI \$ 42.45	608662-5
Hand-Scoring Profiles – Men	\$ 42.45	608663-3
Hand-Scoring Profiles – Women	\$ 42.45	608664-1
DSM Oriented Profiles – both genders	\$ 42.45	608666-8
Templates for Hand Scoring (reuseable)	\$ 11.90	608665-X

Adult Self-Report (ASR)

Self-Report Forms	\$ 42.45	608667-6
Hand-Scoring Profiles – Men	\$ 42.45	608668-4
Hand-Scoring Profiles – Women	\$ 42.45	608669-2
DSM Oriented Profiles – both genders	\$ 42.45	608671-4
Templates for Hand Scoring (reuseable)	\$ 11.90	608670-6

Additional Components for ABCL and ASR

Manual for Adult Forms and Profiles	\$ 68.00	608675-7
Adult Starter Kit for Hand Scoring (incl. all components listed above)	\$365.00	608672-2
Adult Starter Kit for Computer Scoring	\$380.00	608673-0
(incl. 608662-5, 608667-6, 608675-7, 608678-1)		
ADM Windows Software for Ages 18–59 (CD-ROM)	\$322.00	608678-1

ADDITIONAL ASEBA ITEMS

ITEM	PRICE	CODE
Sample Pack (all forms, profiles, instructions for CBCL/1.5–5, C-TRF, CBCL/6–18, TRF, YSR, TOF, SCICA, DOF, ABCL, ASR)	\$ 49.00	608529-7
Quick Reference Guides		
School-Based Practitioners' Guide for the ASEBA	\$ 17.00	093856-5974
Child & Family Service Workers' Guide for the ASEBA	\$ 17.00	093856-5532
Mental Health Practitioners' Guide for the ASEBA	\$ 17.00	093856-5966
Medical Practitioners' Guide for the ASEBA	\$ 17.00	093856-5516
Guide for ASEBA for Adults/18-59 and Older Adults/60-90+	\$ 17.00	193297-5020

New to the ASEBA?

Consider ordering a Sample Pack along with the appropriate guide for review. The Sample Pack does not include templates for hand scoring; sample forms cannot be used for actual administration.

TO HAND SCORE YOU NEED:

Forms, Profiles, Templates, Manual

Hand-Scoring Profile: one profile is needed to hand score each form completed by a respondent; scores are displayed on graphs.

Template: this is helpful for hand scoring; reusable cardboard cutout that helps transfer data from forms completed by respondents to hand-scored profiles.

TO COMPUTER SCORE YOU NEED:

Forms, Manual, Scoring Module (ADM)

Behaviour

Assessment Data Manager (ADM) Software

The **ADM Version 6.5** CD-ROM now accommodates the new TOF/2-18 forms and still features enhanced functionality with *Power Tools* making it easier to manage the assessment information you obtain. Enter and score forms, create easy-to-read profiles and cross-informant comparisons, and much more. Power Tools is a collection of easy-to-use utilities in an integrated interface which replaces and extends ADM Data Transfer and Export to File Formats functions.

Purchase only the modules you need for the forms and data entry methods you use. Starter Kits for Computer Scoring are available for Ages 1.5-5, 6-18, 18-59, 60-90, TOF, and SCICA modules.

Other Features

- All ASEBA legacy (older editions) forms can be entered and scored
- Narrative reports of results and critical items can be output to screen, printer, and PDF files
- Data can be exported for statistical analyses and other purposes

Extended Function Modules for CBCL/6-18, TRF, and YSR

Client-Entry Module (Ages 6-18)

Parents, teachers, or youths sit at a computer and key-enter responses (no paper forms required). Responses are automatically loaded into ADM ready to be scored. Encourages open-ended responses that can then be printed. **Must be purchased separately and requires the ADM module for Ages 6-18.**

Scanning Module (Ages 6-18)

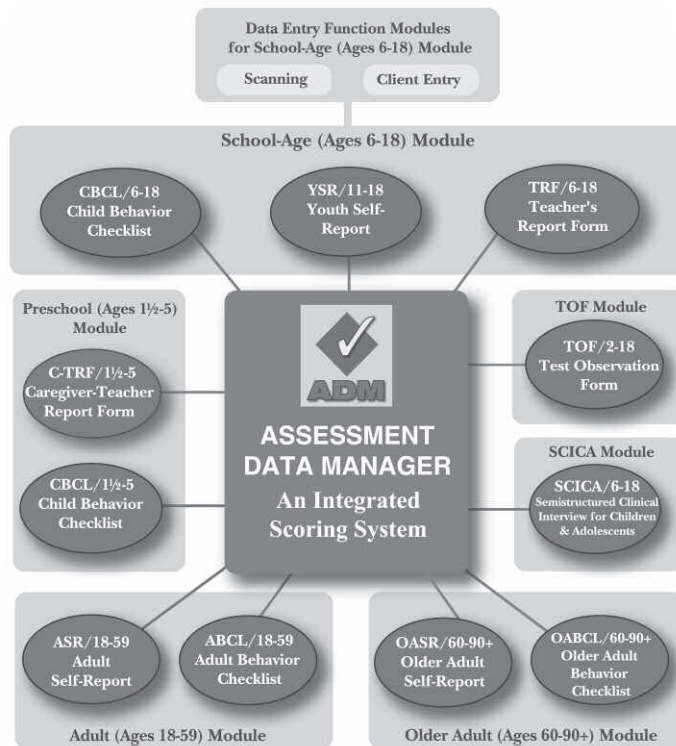
The scanning module enables you to process forms via fax and/or image scanners (TELEform®) or reflective-read scanners (OMR). It automates the scanning process by communicating directly with your scanner software. **Must be purchased separately and requires the ADM module for Ages 6-18.**

Scan Option 1: OMR – respondents fill in bubbles on OMR machine-readable CBCL/6-18, TRF, or YSR forms which are fed through reflective-read scanner; data is transmitted to ADM.

Supported scanners: NCS OpScan 2,3,4,5,7,10,12; Scantron 2000 & 8000 Series. *Required (third party) scanner software:* ScanTools/Windows for NCS, ScanBook/Windows for Scantron.

Scan Option 2: TELEform® – respondents fill in bubbles on TELEform® machine-readable CBCL/6-18, TRF, or YSR forms which are fed through fax or image scanner; data is transmitted to ADM.

Required (third party) scanner software: TELEform® Version 7 or higher from Cardiff software.



MINIMUM SYSTEM REQUIREMENTS

Windows®: 95 / 98 / NT / 2000 / XP, 64 MB RAM (128 MB recommended), 75 MB free hard disk space, Pentium 133 MHz
Note: Windows ME is NOT supported.

Multiple Copy Discounts and **Local Area Network Licences** are available for ADM software—contact Nelson for prices.

ASSESSMENT DATA MANAGER (WINDOWS CD-ROM)

ITEM	PRICE	CODE
ADM 6.5 for Ages 1.5-5 (CBCL/1.5-5, C-TRF)	VP \$ 322.00	608560-2
ADM 7.X for Ages 6-18 (CBCL/6-18, TRF, YSR)	VP \$ 450.00	635869-2
ADM 6.5 for SCICA	VP \$ 322.00	608607-2
ADM 6.5 for TOF for Ages 2-18	VP \$ 280.00	608689-7
ADM 6.5 for Ages 18-59 (ABCL, ASR)	VP \$ 322.00	608678-1
ADM 6.5 Full Set for all modules	VP \$1195.00	608692-7

EXTENDED FUNCTION MODULES FOR CBCL/6-18, TRF, & YSR

ITEM	PRICE	CODE
Scanning Module	VP \$365.00	608609-9
Client Entry Module	VP \$365.00	608610-2

Note: Both modules require other software—see this page.

Scan Forms (Machine-Readable) for CBCL/6-18, TRF, & YSR		
OMR for CBCL/6-18	VP \$ 85.00	608597-1
OMR for TRF/6-18	VP \$ 85.00	608598-X
OMR for YSR/11-18	VP \$ 85.00	608599-8
TELEform® for CBCL/6-18	VP \$ 85.00	608600-5
TELEform® for TRF/6-18	VP \$ 85.00	608601-3
TELEform® for YSR/11-18	VP \$ 85.00	608602-1

Note: These forms require ADM module for Ages 6-18 and Scanning