

# Woodcock Family of Tests

## Diagnostic Supplement to the WJ III® Tests of Cognitive Abilities

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### FACTS IN BRIEF



- Purpose:** Provides further diagnostic capabilities to the *WJ III Tests of Cognitive Abilities*
- Range:** 2–90+ years
- Time:** Varies, about 5 minutes per subtest
- Scores:** SS, GE, AE, PR, RPI, instructional ranges, developmental level bands (optional scores: *T* score, NCE, *Z* score, stanine, CALP)

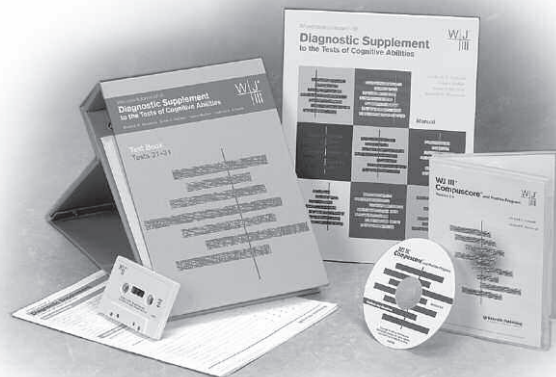
The **Diagnostic Supplement (DS)** expands on the diagnostic capabilities of the *WJ III Tests of Cognitive Abilities* with 11 new tests, new clusters, and new interpretive procedures. The *DS* provides an opportunity to obtain additional information about an individual's relative cognitive strengths and weaknesses. It is designed for use in educational, clinical, or research settings with individuals aged 2 to 90+ and is ideal for bilingual assessment, early childhood assessment, or situations where a language-reduced cognitive ability score is required.

### Features

- Eleven new tests, new clusters, new interpretive procedures
- A General Intellectual Ability-Bilingual Scale (GIA-Bil)
- A Broad Cognitive Ability-Low Verbal Cluster (BCA-LV)
- A General Intellectual Ability-Early Development Scale (GIA-Edev)
- Memory for Names, a popular subtest from the *WJ-R®*, with new and more colourful space creatures ideal for younger children
- Additional and expanded measures of certain broad and narrow CHC abilities

### Technical

The *DS* includes normative data from over 8,800 individuals in over 100 geographically diverse communities that are representative of the U.S. population from ages 2–90+, including college and university undergraduate and graduate students – the same norming sample from the *WJ III*. Because the *DS* is co-normed with the *WJ III*, it provides more accurate and valid comparisons between and among the CHC abilities than would be possible by comparing separately normed instruments.



See page 16 for pricing.

### New Tests and Clusters

TEST	BROAD CHC ABILITY	NARROW CHC ABILITY
<b>Memory for Names</b>	Long-Term Retrieval ( <i>Glr</i> )	Associative Memory
<b>Visual Closure</b>	Visual-Spatial Thinking ( <i>Gv</i> )	Closure Speed
<b>Sound Patterns–Voice</b>	Auditory Processing ( <i>Ga</i> )	Sound Discrimination
<b>Number Series</b>	Fluid Reasoning ( <i>Gf</i> )	Quantitative Reasoning
<b>Number Matrices</b>	Fluid Reasoning ( <i>Gf</i> )	Quantitative Reasoning
<b>Cross Out</b>	Processing Speed ( <i>Gs</i> )	Perceptual Speed
<b>Memory for Sentences</b>	Short-Term Memory ( <i>Gsm</i> )	Auditory Memory Span
<b>Block Rotation</b>	Visual-Spatial Thinking ( <i>Gv</i> )	Visualization
<b>Sound Patterns–Music</b>	Auditory Processing ( <i>Ga</i> )	Sound Discrimination
<b>Memory for Names–Delayed</b>	Long-Term Retrieval ( <i>Glr</i> )	Associative Memory
<b>Bilingual Verbal Comprehension</b>	Comprehension-Knowledge ( <i>Gc</i> )	Lexical Knowledge and Language Development