

Woodcock Family of Tests

Woodcock-Johnson III (WJ III) Tests of Achievement Form B **B**

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Organization

The **WJ III Tests of Achievement Form B** are divided into two batteries – the Standard and Extended. The Standard Battery includes tests 1 through 12 that provide a broad set of scores. The 10 tests in the Extended Battery provide more in-depth diagnostic information on specific academic strengths and weaknesses. Examiners can administer the Standard Battery either alone or with the Extended Battery.

Features

The *WJ III Tests of Achievement Form B* include:

- Seven new tests (compared to WJ-R kits)
- Eight new clusters
- Four oral language tests
- Expanded broad achievement clusters with three tests to measure basic skills, fluency, and application
- A revised procedure for evaluating intra-achievement discrepancies that now includes oral language
- Expanded reading tests containing more items to measure early reading performance

Eligibility Determination

Practitioners can now use the *WJ III Tests of Achievement* to help assess students for learning disabilities and to determine if they are eligible for special services. The *Individuals With Disabilities Education Act* (IDEA) is legislation that defines the terms under which students may be declared eligible for special services. IDEA defines learning disability as a severe discrepancy between intellectual ability and achievement in one or more areas (see chart below). The *WJ III Tests of Achievement* include clusters that directly parallel these IDEA areas and provide sound procedures for determining discrepancies between a student's abilities and achievement in each area.

IDEA AREA	WJ III CLUSTER
Oral Expression	Oral Expression
Listening Comprehension	Listening Comprehension
Written Expression	Written Expression
Basic Reading Skills	Basic Reading Skills
Reading Comprehension	Reading Comprehension
Mathematics Calculation	Mathematics Calculation Skills
Mathematics Reasoning	Math Reasoning

Clusters

Practitioners now can get interpretive information from 21 test cluster scores to help measure performance levels, determine educational progress, and identify strengths and weaknesses. The Standard Battery provides 11 cluster scores. The Extended Battery provides 10 additional cluster scores (see chart on page 7).

Diagnostic Capabilities Increased with New Fluency Measures

The importance of fluency, often referred to as automaticity, in academic tasks has been recognized for some time. How automatic is the process of identifying words, recalling math facts, or writing? If all of an individual's information-processing resources are used for decoding words, for example, he or she may have little, if any, resources left for comprehending the passage.

The *WJ III Tests of Achievement Form B* offers three tests of fluency: Reading Fluency, Math Fluency, and Writing Fluency. A new cross-academic cluster, Academic Fluency, comprised of these three tests represents an overall index of academic fluency.

Oral Language/Achievement Discrepancy Procedure now Available in the *WJ III Tests of Achievement Form B*

Ability/achievement discrepancy is the most common method used for determining eligibility for special programs. The *WJ III* provides several options for calculating ability/achievement discrepancies. For the first time, an ability/achievement discrepancy can be calculated by using only the *WJ III Tests of Achievement Form B*.

The oral language tests, formerly in the cognitive battery, are now part of the achievement battery. The Oral Language cluster is used as the "ability" score and is then compared to the achievement clusters. In this scenario, the individual's oral language ability becomes the predictor of his or her academic achievement.

The *WJ III Tests of Achievement Form B* includes five oral language tests: Story Recall, Understanding Directions, Picture Vocabulary, Oral Comprehension, and Story Recall-Delayed. Various combinations of these tests create the following clusters: Oral Language-Standard, Oral Language-Extended, Listening Comprehension, and Oral Expression. The Oral Language-Extended cluster, the broadest measure of the ability, is used in the ability/achievement discrepancy calculation.

See page 16 for pricing. See page 8 for Form C.

WJ III Tests of Achievement
Form B

Selective Testing Table - Clusters

WJ III Tests of Achievement

Test	Reading			Oral Language			Math			Written L.			Other Clusters					
	Broad Reading Skills	Reading Comprehension	Basic Reading Skills	Listening Comprehension	Oral Expression	Broad Math	Math Calculation Skills	Broad Written Language	Basic Writing Skills	Written Expression	Pre-Academic - Standard	Pre-Academic - Extended	Academic Knowledge	Phoneme/Grapheme Kn.	Academic Skills	Academic Fluency	Academic Applications	Total Achievement
Test 1: Letter-Word Identification	◆		◆															◆
Test 2: Reading Fluency	◆															◆		◆
Test 3: Story Recall		◆	◆															
Test 4: Understanding Directions		◆	◆															
Test 5: Calculation					◆	◆												◆
Test 6: Math Fluency					◆	◆												◆
Test 7: Spelling																		◆
Test 8: Writing Fluency																		◆
Test 9: Passage Comprehension			◆															◆
Test 10: Applied Problems																		◆
Test 11: Writing Samples																		◆
Test 12: Story Recall - Delayed																		◆
Test 13: Word Attack			◆															◆
Test 14: Picture Vocabulary																		◆
Test 15: Oral Comprehension		◆	◆															◆
Test 16: Editing																		◆
Test 17: Reading Vocabulary			◆															◆
Test 18: Quantitative Concepts																		◆
Test 19: Academic Knowledge																		◆
Test 20: Spelling of Sounds																		◆
Test 21: Sound Awareness																		◆
Test 22: Punctuation & Capitaliz'n																		◆

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